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திகதி
Date

December 2018

All Principals of Schools (National and Provincial Schools)

Implementation of School-Based Professional Teacher Development (SBPTD) Programme

The concept of School-Based Professional Teacher Development (SBPTD) has been introduced to productively maintain School-Based Teacher Development (SBTD) programmes which have been already implemented in schools as per the circular No. 10/2013 with the intention of equipping every teacher in school with professional knowledge, professional best practices and moulding them into role models with professional respect anticipating to create a future generation with balanced personality enriched with creativity and soft skills suitable for the changing world. Accordingly, every school is herewith informed to take necessary actions to implement this programme at school level. It is suitable to follow the instructions and guidelines given below in this regard.

02. By achieving following targets, opportunities should be created through the SBPTD programme currently implemented under the medium-term Education Sector Development Plan: General Education in Sri Lanka (2018 – 2025) for teachers for continuous development of pedagogical skills pertaining to the daily learning and teaching process, development of the role of the school teacher and to share professional experiences with colleagues.

- I. Plan and implement teacher development activities, including subject knowledge and pedagogical skills, related to student learning needs.
- II. Encourage teachers to implement innovative teaching and learning methods and activities to promote the socio-emotional skills and cognitive skills of students.
- III. Integrate more closely the identification of teacher development needs, implementation of programmes and process of feedback as an item of school annual implementation plan according to the quality and productivity recommendations for school education of this ministry.
- IV. Implementation of SBPTD programmes under Enhanced Programme for School Improvement (EPSI).

03. A programme has been planned by the Ministry of Education and the Provincial Ministries of Education to empower schools for implementation of SBPTD programmes and activities and to monitor and regulate those activities.

04. There are various professional teacher development programmes already in practice that can be compatibly utilized to the requirements and environment of the school. Instances to the various methodologies and activities which can be implemented for this purpose can be listed out as, meetings of teachers, frequent small group meetings (according to teacher requirements), programmes implemented with the external assistance that suit teacher development requirements, peer coaching, school-based mentoring, demonstrations, individual guidance, action researches, case studies, observation tours, sharing experiences etc. Participation of teachers for the teacher development activities is a reason for further development of the school activities while it is a responsibility of the Principal to ensure compulsory participation of all teachers for such programmes.

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