



Request for Proposal

Short term training program for Provincial Education Secretaries, Provincial Directors of Education and ESDP Provincial Coordinators in Performance Monitoring, Result based Management and Result based Lending Modalities.

Ministry of Education
Isurupaya
Battaramulla
Sri Lanka

2016 October

**Short term training program for Provincial Secretaries, Provincial Directors
and ESDP Provincial Coordinators in performance monitoring, Result based
Management and Result based lending modalities.
Under Education Sector Development Program (ESDP)**

1. Introduction

Education Sector Development Program (ESDP) is a program that supports the Education Sector Development Framework and Program (ESDFP) of the Ministry of Education, Sri Lanka to develop its Human Capital. The program which is the first under ADB's Results-Based Lending modality, will disburse funds based on achieving annually specified indicators under the Disbursement Linked Results (DLRs). The program deviates from the traditional Project Mode where activities of a comprehensive set of activities are planned and implemented over a specific time period with specific funding provisions.

The program's Results Based Lending (RBL) modality provides funding in tranches by annually achieving the targets of the Disbursement Linked Results indicated in the program.

On achievement of Disbursement-Linked Indicators (DLIs) which have been agreed between GOSL and ADB, under the Education Sector Development Program (ESDP) funds are released. Therefore the new mind sets, different strategies in result oriented approaches need to be included with senior officers in education sector with special attention to the provinces.

2. Scope of training

This new funding modality has been in operation from 2013 and has completed three years. The program for it to be successfully implemented the entire education system should have a proper coordinated mechanism to successfully achieve the targets of the DLIs.

The Executing Agency is the Central Ministry of Education which has 9 Provincial Ministries with Provincial Secretaries and Provincial Directors of Education in each of the provinces. There are about 10,000 schools in the country spread over the 9

provinces. The Central Ministry has a Sector Monitoring Technical Support Unit (SMTSU) which as its name implies monitors the ESDP and the entire Education Sector Development Framework and Program of the Ministry of Education. The nine provinces also have provincial SMTSUs providing a similar function as the central SMTSU.

The 9 DLRs and the annual DLIs need coordinated effort of the Central Ministry, Provincial Ministries of Education and the Provincial Departments of Education which implement the programs in their provinces since education is a provincially devolved subject of the country.

3. Basic training requirements

During the three year implementation period the program could have been much more successful if there had been more training for better coordination. As an attempt to improve the achievement of results the following aspects are considered very essential

- Results Based Program Planning
- Coordinated implementation strategies
- Coordinated Central and Provincial Monitoring
- Periodic evaluation of the process at provincial and central levels
- Integration with EMIS at provinces and at the centre
- Progress report generation for ESDFP

4. Outputs of training

During training:

Visit to observe state-of the art institutions having similar results based output achievements for the trainees to implement them in the country.

Planning exercises that could help them plan successfully

Exercises that will provide computer based monitoring and evaluation which could be used after training.

5. Target group for training

The main personnel involved in the above activities are Provincial Secretaries, Provincial Directors, Provincial coordinators and and Central Officers of similar calibre and MoE officials (Group of 31 officials)

6. Duration of training

. Duration of expected training will be 12 days including international travel, classroom sessions and field visits.

7. Training Methodology

English is the medium of communication during the programme. The programme should be organized in an interactive format with discussions, exercises, and field visits. Two way interactions between participants and resource persons / facilitators will be encouraged.

8. Request for proposal and training timeline

All proposals in response to this RFP are due no later than October 31 , 2016. Proposals should sent to the email pushpa.wijesooriya26@gmail.com so as to reach the above date.

Time line

The training programme will be implemented by mid of November, 2016.

9. Budget

The proposal must include proposed cost to complete the task described above and must clearly state the items included the training fee such as tuition fee, coordination costs, management costs, training materials, airport transfer costs, local transportation including field visits, visa fee, travel insurance, and cost for accommodation and meals.

The following details also should provide

- Account name
- Account number
- Bank name and address
- Type of A/C

10. Bidder qualifications

Bidder should provide the following items as part of their proposal for consideration.

- Description of previous experience in similar programmes
- Details of academic and professional resource persons
- Testimonials from past clients

11. Proposal evaluation criteria

The proposals will be evaluate based on the following criterias. To ensure consideration for this RFP, your proposal should be complete and include all of following criteria

- Objectives and subject content of the proposed programme
 - Organisational experience
 - Value and the cost
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